Efficacy of combination speed agility quickness drills and small sided games on selected bio-motor abilities among the new college football players

U Mahaboob Basha and Dr. S Manikandan

Abstract
The purpose of the study was to find out the effect of SAQ drills training and SSG (small sided games) on selected bio-motor abilities among new college football players. To achieve this purpose, thirty male football players were selected as subjects, their aged between 18 to 24 years, they are studying in the various departments of The New College, Chennai, Tamil Nadu. The selected subjects were divided into two equal groups of fifteen subjects each, namely SAQ drills and SSG group and control group. The experimental group trained for three alternative days in a week for eight weeks with three sets per exercise per session at 60 to 80% with a progressive increase in load with the number of weeks. Speed and agility were selected as criterion variables and they were tested by using 50 meters dash and shuttle run respectively. ANCOVA was used to find out the significant difference if any between the groups. The results of the study showed that there was a significant difference on speed and agility between experimental group and control group.

Keywords: SAQ Drills, SSG, Bio-Motor Abilities, Speed and agility

Introduction
Sports have become an important part of nations cultural as well as of other cultures throughout the world. Sports pervade society to such an extent that it has been described by many as a microcosm of society. Training and conditioning enables an athlete to compete at a higher level and prepares him for other events by getting fit and strong and by improving his skills. A training individual is in a better state of physical fitness than the individual who follows a sedentary and inactive life. Small-sided games are games with a small number of players on each side, for example 3 v 3 or 5 v 5. The key point is that because there are fewer players, each player gets more touches of the ball, and there are many additional benefits.

SAQ (Speed, Agility, Quickness) training and conditioning enables an athlete to compete at a higher level and prepares him for other events by getting fit and strong and by improving his skills. Training is used for the lower body, upper body and core to enhance speed of movement in more specific skills. SAQ training helps athletes learn greater balance, co-ordination, quickness, agility, speed and power.

SAQ movements are performed in a wide spectrum of sports. In establishing the aim of plyometric training we must proceed from the definition of the general concept of training. We have stated that plyometric training is a means of achieving higher standard performances in athletics.

Methodology
The purpose of the study was to find out the effect of SAQ drills and SSG training on selected motor fitness abilities among new college football players. To achieve this purpose, thirty male football player were selected as subjects, their aged between 18 to 24 years; they are studying in the various faculties of The New College, Chennai. The selected subjects were divided into two equal groups of fifteen subjects each, namely SAQ drills and SSG group and control group.
The experimental group trained for three alternative days in a week for eight weeks with three sets per exercise per session at 60 to 80% with a progressive increase in load with the number of weeks. Speed and agility were selected as criterion variables and they were tested by using 50 meters dash and shuttle run respectively. ANCOVA was used to find out the significant difference if any between the groups.

Experimental Design and Statistical Procedure
The experimental design used for the present investigation was random group design involving 30 subjects for training effect. Analysis of Covariance (ANCOVA) was used as a statistical technique to determine the significant difference, if any, existing between pretest and posttest data on selected dependent variables separately and presented in Table I.

Table 1: Existing between pretest and posttest data on selected dependent variables separately and presented

<table>
<thead>
<tr>
<th>Variables</th>
<th>Test</th>
<th>SAQ drills and SSG Training Group</th>
<th>Control Group</th>
<th>Source of Variance</th>
<th>SS</th>
<th>df</th>
<th>Mean Square</th>
<th>&quot;F&quot; Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speed</td>
<td>Pre test</td>
<td>Mean 7.24</td>
<td>7.17</td>
<td>Between</td>
<td>0.03745</td>
<td>1</td>
<td>0.03745</td>
<td>0.520</td>
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<td></td>
<td></td>
<td>S.D 0.26</td>
<td>0.28</td>
<td>Within</td>
<td>2.017</td>
<td>28</td>
<td>0.07202</td>
<td>13.807</td>
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<tr>
<td></td>
<td>Post test</td>
<td>Mean 6.69</td>
<td>7.12</td>
<td>Between</td>
<td>1.391</td>
<td>1</td>
<td>1.391</td>
<td>13.807</td>
</tr>
<tr>
<td></td>
<td></td>
<td>S.D 0.22</td>
<td>0.39</td>
<td>Within</td>
<td>2.821</td>
<td>28</td>
<td>0.101</td>
<td>13.807</td>
</tr>
<tr>
<td></td>
<td>Adjusted Post test</td>
<td>Mean 6.65</td>
<td>7.15</td>
<td>Between</td>
<td>1.823</td>
<td>1</td>
<td>1.823</td>
<td>48.517</td>
</tr>
<tr>
<td></td>
<td></td>
<td>S.D 0.22</td>
<td>0.39</td>
<td>Within</td>
<td>1.014</td>
<td>27</td>
<td>0.03757</td>
<td>0.742</td>
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<td>Agility</td>
<td>Pre test</td>
<td>Mean 10.93</td>
<td>10.99</td>
<td>Between</td>
<td>0.033</td>
<td>1</td>
<td>0.033</td>
<td>0.033</td>
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<tr>
<td></td>
<td></td>
<td>S.D 0.252</td>
<td>0.162</td>
<td>Within</td>
<td>1.259</td>
<td>28</td>
<td>0.04495</td>
<td>0.033</td>
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<tr>
<td></td>
<td>Post test</td>
<td>Mean 10.73</td>
<td>10.96</td>
<td>Between</td>
<td>0.385</td>
<td>1</td>
<td>0.385</td>
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<tr>
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<td></td>
<td>S.D 0.123</td>
<td>0.141</td>
<td>Within</td>
<td>0.489</td>
<td>28</td>
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<td>22.049</td>
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<tr>
<td></td>
<td>Adjusted Post test</td>
<td>Mean 10.73</td>
<td>10.96</td>
<td>Between</td>
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<td>1</td>
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<td>0.395</td>
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<tr>
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<td>S.D 0.123</td>
<td>0.141</td>
<td>Within</td>
<td>0.446</td>
<td>27</td>
<td>0.01653</td>
<td>20.307</td>
</tr>
</tbody>
</table>

(The table value required for significant at .05 level with df 1 and 28; and 1 and 27 are 4.20 and 4.215 respectively).

Results
The pretest mean of experimental group and control group on speed (7.24 ± 0.26 Vs 7.17 ± 0.28) resulted in a "F" ratio of 0.52. The posttest mean of experimental group and control group (6.69 ± 0.22 Vs 7.12 ± 0.39) resulted in a "F" ratio of 13.807. The adjusted posttest mean of experimental group and control group (6.65 Vs 7.15) resulted in a "F" ratio of 48.517. The results of the study indicate that there was a significant difference between experimental group and control group on speed.

The pretest mean of SAQ drills and SSG group and control group on agility (10.93 ± 0.25 Vs 10.99 ± 0.16) resulted in a "F" ratio of 0.742. The posttest mean of experimental group and control group on agility (10.73 ± 0.123 Vs 10.96 ± 0.141) resulted in a "F" ratio of 22.049. The adjusted posttest mean of SAQ drills and SSG group and control group on agility (10.73 Vs 10.96) resulted in "F" ratio of 20.307. The results of the study indicate that there was a significant difference between experimental group and control group on agility.

Discussion
The result of the study indicates that the SAQ drills and SSG training group had significantly improved the selected dependent variables namely speed and agility. However, control group did not show any improvement on the selected variables as it was not involved in any of the specific training means. The result of the study in consonance with the findings of plyometric training has produced significant improvement on speed and agility. Athletes stops abruptly and changes direction quickly, to do this, he drops his center of gravity lows, leans away from the direction of run; plants the feet and this they keeps his body under control, by offsetting the centrifugal force, he is ready to push of in the desired direction. It is inferred from the results of the present study that all the dependent variables were significantly improved due to the influence of SAQ drills and SSG programme.

Conclusion
It is concluded that the SAQ drills and SSG training program has resulted in significant improvement on selected Bio-Motor abilities such as speed and agility among university athletes.

References