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A study of teacher's attitude towards teaching of college of physical education

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Abstract

To present study is aimed to relation to teachers' attitude towards teaching of college of physical education. To achieve this aim the sample of 200 teachers was selected and investigate different in teachers attitude toward teaching and find out the mean difference in teachers attitude toward teaching male and female, government and privet teachers, more and less experience teachers.

Keywords: teacher's attitude, teaching, physical education

Introduction

Attitude towards teaching as a career referred to organized and consistent manner of thinking filling and reacting with regard to the teaching career this suggest that a teacher hold positive attitude towards teaching career will tends to think, feel, react positively towards the teaching career. An attitude is a more or less stable set or disposition of opinion, interest or purpose involving expectancy of certain kind of experience and readiness with an appropriate response. A teacher who has a negative attitude will not enjoy teaching, rather feeling like a fish out of water, "In short we can say that teacher's effectiveness is learning by the attitude toward teaching. The more the degree of teaching social advancement and development of a pupil's depends to a great extent on the enthusiasm and professional skill of teacher should always be implied because the growth of generation.

Objectives of study:

1. To study mean difference in attitude towards teaching male and female of teacher of college of physical education.
2. To study mean difference in attitude towards teaching of govt. and private teachers of college of physical education.
3. To study mean difference in attitude towards teaching of more and less experience teachers of college of physical education.

Hypotheses

1. There exists insignificant mean difference in attitude towards teaching of male and female teachers of college of physical education.
2. There exists significant mean difference in attitude towards teaching of govt. and private teachers of college of physical education.
3. There exists significant mean difference in attitude towards teaching of more & less experienced teachers of college of physical education

Delimitation of study

The present study has been confined to only 200 teachers of college of physical education in MP higher education under the different college and university. Madhya Pradesh state and the sample was confined to private self-financed and govt and govt aided college of physical education.

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Methodology

The investigation used the descriptive survey method of study the mean difference between different variables.

Sample

A sample of 200 teachers of colleges of physical education has been selected by stratified random sample.

Tools used

To find out the above-mentioned objectives the teacher’s attitude towards teaching scale composed by Dr S.P Ahluwalia has been selected.

Statistical techniques

Mean and standard deviation t-test to see the relationship between variables and mean difference in various group of teachers

Finding based on mean difference

Table 1: Mean difference teachers’ attitude towards teaching of male and female teachers

S. No	Group	N	Mean	S.D	T ratio	Significant
1.	Male	100	120.17	34.77	0.29	Insignificant at 0.1 level
2.	Female	100	119.18	16.81		significant

T- ratio for mean difference in teachers attitude towards teaching of male and female teachers is 0.29 which is insignificant its mean male & female teachers do not differ in their attitude towards teaching

Table 2: Mean difference in teachers attitude towards teaching of govt and private teachers

S.no	Group	N	Mean	S. d	T ratio	Significant
1.	Govt teachers	100	121.31	14.29	1.49	Significant
2.	Private teachers	100	117.10	14.33		

T -ratio of mean difference in teachers attitude towards teaching of govt and private teachers is 1.49 its mean govt teachers have more attitude towards teaching in comparission with private teachers

Table 3: Mean difference in teachers attitude towards teaching of more and less experience teachers

S.no	Group	N	Mean	S.d	T- ratio	Significant
1.	More experienced teachers	100	112.25	15.46	1.32	Significant
2.	Less experienced teachers	100	118.38	14.41		

T- ratio for mean difference in teachers attitude towards teaching of more experienced & less experienced is 1.32 its mean more experienced have more attitude towards teaching with less experienced teachers of college of physical education

Conclusion

teachers attitude towards teaching is positively and significantly correlated with attitude towards teaching of teachers of college of education govt and private more experienced and less experienced in comparission

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