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Dr. Kulbir Singh
Assistant Professor
GHG Khalsa College, Gurusar
Sadhar, Ludhiana, Punjab,
India

A survey of basketball game infrastructure available in high schools in the district Ferozepur

Dr. Kulbir Singh

Abstract

In this study we have discussed the impact of facilities and its relationship upon the performance of the students in the 100 Elementary schools which were randomly selected. Many attempts have been made to identify the specific factors that are linked with the sports performance of the students in this study. The performance depends upon the availability of the facilities like play fields, sports equipment's, kit, refreshment, achievements and infrastructure. When students get more sports facilities, they are found to be high in achievements and performance at various levels. The present study has been undertaken to provide the essential information about the facilities available in the High schools only 33% schools have facilities of Basketball game and they participate in that at Tehsil level.

Keywords: Survey, basketball, infrastructure available, high schools, district Ferozepur

Introduction

Basketball is a sport played by two teams of five players on a rectangular court. The objective is to shoot a ball through a hoop 18 inches (46 cm) in diameter and 10 feet (3.048 m) high mounted to a backboard at each end. A team can score a field goal by shooting the ball through the basket during regular play. A field goal scores three points for the shooting team if the player shoots from behind the three point line, and two points if shot from in front of the line. A team can also score via free throws, which are worth one point, after the other team was assessed with certain fouls. The team with the most points at the end of the game wins, but additional time (overtime) is issued when the score is tied at the end of regulation. There are many techniques for ball handling-shooting, passing, dribbling, and rebounding. Basketball was originally played with a soccer ball. The first balls made specifically for basketball were brown, and it was only in the late 1950s that Tony Hinkle, searching for a ball that would be more visible to players and spectators alike, introduced the orange ball that is now in common use. Dribbling was not part of the original game except for the "bounce pass" to teammates. Passing the ball was the primary means of ball movement. Dribbling was eventually introduced but limited by the asymmetric shape of early balls. Dribbling only became a major part of the game around the 1950s, as manufacturing improved the ball shape.

A healthy and fit person is an asset to the humanity while an unfit individual is a curse on himself as well as the society. The healthy, the strong and the efficient body commands while a diseased, a sick and a weaker body demands (Kamlesh, 1988).

Plato recognized the importance of physical activity when he said, "lack of activity destroys the good condition of every human being while movement and methodical physical exercise save it and preserve it" (Ajmer, *et al* 2000).

Play is a rich social experience. Games and sports are the best means of building a strong foundation for the development of social traits. The Olympic Games came to be revived for the achievement of high standards in human relationship. Sports afford opportunities to athletes to be recognized in the society everywhere and on all occasions. Games and sports are rich in providing opportunities for development of desirable social behavior of individuals towards their team or group.

"Physical Education, an integral part of the total education process, is a field of Endeavour which has its aim of development of physically, mentally and socially fit citizens through the medium of physical activities which have been selected with a view to realize these out

Correspondence
Dr. Kulbir Singh
Assistant Professor
GHG Khalsa College, Gurusar
Sadhar, Ludhiana, Punjab, India

comes.”(Charles A. Bucher)

“Physical Education is education. It is education through physical activities for the development of the total personality of the child to its fullness and perfection in body, mind perfection in body, mind and spirit.”(V.P. Sharma)

“A sport is a systematic and organized activity, which is played with certain rules and regulations fixed by the particular federations.”

Objectives

1. To study the availability of Basketball game environment in Government and Private High schools.
2. To study the participation of Government and Private High schools in Basketball game.

Hypotheses

1. It is hypothesized that no Government High school has proper Basketball game infrastructure.
2. It is hypothesized that no Private High school has proper Basketball game infrastructure.
3. It is hypothesized that Government High school has less participation in Basketball game competition.
4. It is hypothesized that Private High School has less participation in Basketball game competition

Method

Sample

The investigator selected a Sample of 100 schools, 70 Government and 30 Private High schools from the District of Ferozepur and random sampling technique was followed.

Tools

The selection of suitable tools is of paramount significance in any investigation. The success of research immensely depends upon the instruments, which are used for the data collection. In the present study, the following tool was used:

A Questionnaire of Survey of Basketball Game Infrastructure Available In Schools by Mr. Kulbir Singh

Procedure

This questionnaire has been prepared with a view of finding out physical education opportunities available for the children. It embraces different aspects of the programmes and facilities available in school. In particular, it aims to as certain categories of the children, time allocation to various activities, pupil participation, staff participation and pupil-staff participation in different activities etc. you are request to fill the questionnaire keeping in view the relevant information available in respect of your school. Answer should ticked/written carefully to ensure correctness.

Results and Discussion

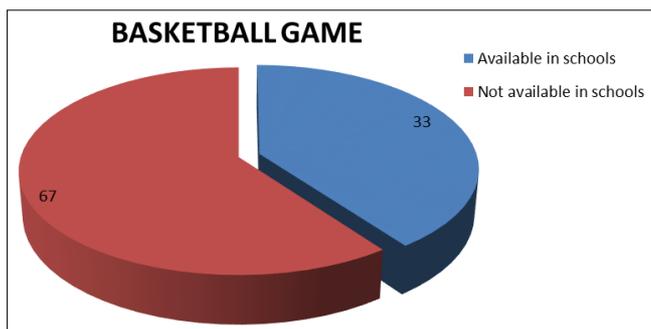


Fig 1

Percentage of Basketball Game

Figure 1 shows that only 33% schools have Basketball Game activities and 67% schools have no facilities of Basketball Game.

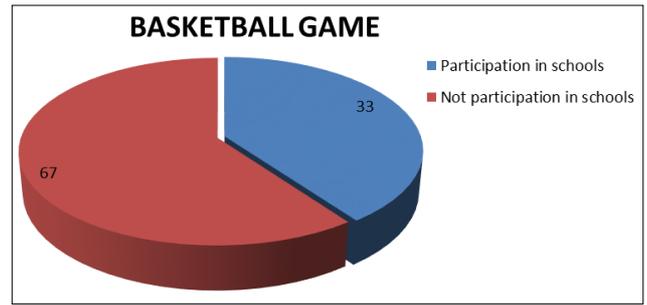


Fig 2

Figure 2 shows that only 33% schools have participation and organize the Basketball Game in their schools and 67% schools do not organize Basketball Game nor have participation in them at Tehsil level

Conclusion

On the basis of data interpretation following conclusion regarding Basketball Game infrastructure available in the schools was drawn. It was found that neither adequate Basketball Game infrastructure nor any adequate Basketball Game facility, nor any adequate Basketball Game participation and number of Physical Education Teacher are available in the High Schools.

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