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Assessment of psychological aspects of female hockey players of Gwalior academy

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Abstract

The purpose of this study was assessment and describe the psychological aspects like (Achievement Motivation, Sports competition Anxiety, Aggression, and Self-Concept) of female junior national hockey players of academy, Gwalior. The analysis of facts accumulated on the overall number of subjects for this study, (N=50) female players of junior national level, from female hockey academy Gwalior. The training age of the subjects was of minimum 3 years. Subjects will provide written, voluntary, informed consent prior to participation and all players were regular and accustomed to high levels of exertion. The select of Psychological variables like (Achievement Motivation, Sports competition Anxiety, Aggression, Self-Concept) of female junior national hockey players of academy, Gwalior. Records tools were used descriptive information, (mean, trendy deviation, minimum and maximum) have been applied. The information studying tools spss- 21 software turned into used. There was significance Mean score of psychological variables (Achievement Motivation, Sports competition Anxiety, Aggression, Self-Concept) for the female junior nation hockey players of hockey academy, Gwalior.

Keywords: Hockey achievement motivation, sports competition anxiety, aggression, self-concept academy, Gwalior. etc.

Introduction

Hockey is a technical game in which performance is based on skills and techniques in which different complicated elements are involved such as high level of physical and psychological abilities. Sports psychology helps a lot in assessing the performance of hockey players. Though physical and physiological variables play important role in enhancing hockey performance but finally it is the psychological factor which decides the winning and losing of the team. Hockey is a Skilful game and because of that strategies and tactics are changed very frequently and thus is becomes a mind game. Presently coaches and physical educators and concerned about the psychological and sociological aspect of sports rather than depending on merely physiological fitness and skills of various activities. They realized that physiological and sociological characteristics of the participant contribute more towards their success than mere physical fitness. Hockey is a technical game in which performance is based on skills and techniques in which different complicated elements are involved such as high level of physical and psychological abilities. Sports psychology helps a lot in assessing the performance of hockey players. Though physical and physiological variables play important role in enhancing hockey performance but finally it is the psychological factor which decides the winning and losing of the team. Hockey is a Skilful game and because of that strategies and tactics are changed very frequently and thus is becomes a mind game. Presently coaches and physical educators and concerned about the psychological and sociological aspect of sports rather than depending on merely physiological fitness and skills of various activities. They realized that physiological and sociological characteristics of the participant contribute more towards their success than mere physical fitness. The various skills attendant to good hockey play include the hitting, stopping, scoop, slap and swip hit among others. Hung (1980) specifically linked high skill and prodigious levels of fitness as essential to squash excellence. To develop a test protocol to monitor the specific fitness of elite racket sports players, Hughes & Fullerton (1995) said it is necessary to consider the nature of the game at the elite level and identify the most relevant physiological and technical variables that influence performance.

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Research Scholar, School of Physical Education, DAVV, Indore, Madhya Pradesh, India Therefore, this study intends to assess the contribution of fitness and skill to squash playing ability from the very essential ingredients of the game.

Objectives of the study

 To describe the psychological aspects like (Achievement Motivation, Sports competition Anxiety, Aggression, Self-Concept) of female junior national hockey players of academy, Gwalior.

Methodol ogy

The analysis of facts accumulated on the overall number of subjects for this study, (N=50) female players of junior national level, from female hockey academy Gwalior. The training age of the subjects was of minimum 3 years. Subjects will provide written, voluntary, informed consent prior to participation and all players were regular and accustomed to high levels of exertion. The select of Psychological variables like (Achievement Motivation, Sports competition Anxiety, Aggression, Self-Concept) of female junior national hockey players of academy, Gwalior. Records tools were used descriptive information, (mean, trendy deviation, minimum and maximum) have been applied. The information studying tools spss-21 software turned into used.

Criterion measure

Sports competition anxiety test (SCAT)

The questionnaire was used for this study Sports Competition Anxiety developed by Rainer Marten.

Achievement Motivation

The standard psychological variables for achievement motivation. The data analysing through questioner by Kamalesh

Self-concept: Swata Bodh Parkinson Swara (S.B.P.) is a forty eight item questionnaire.

Sports aggression inventory: Sports Aggression Inventory constructed and standardized by Anand Kumar and Prem Shankar Shukla, was selected for this study. This questionnaire was distributed to the subjects after the Competition. The direction were read by the researcher.

Statistical technique

In this study Descriptive statistics were applied for Gwalior Academy Female Hockey Players.

Analysis of data and Results

Table 1: Descriptive statistics of psychological variables for the talent identification of female junior national hockey players of hockey academy Gwalior.

| S.N. | Psychological Variables | Mean | Std. Deviation | Minimum | Maximum |
|------|----------------------------|------|----------------|---------|---------|
| 1 | Achievement Motivation | 18.6 | 4.0 | 12.0 | 28.0 |
| 2 | Sports Competition Anxiety | 21.4 | 4.1 | 12.0 | 29.0 |
| 3 | Aggression | 19.4 | 4.2 | 12.0 | 29.0 |
| 4 | Self-Concept | 22.6 | 6.2 | 10.0 | 37.0 |

^{*}Significant set at level.

Table-1 this study was carried results psychological variables of female hockey players of hockey academy Gwalior. The heights mean and standard deviations let me lean this up here standard deviations are extremely helpful in analyzing the data sets, hence, that 1 table, group statistics, this table includes descriptive statistics mean and standard deviations for each psychological variables (Achievement Motivation, Sports competition Anxiety, Aggression, Self-Concept) of female junior national hockey players of academy, Gwalior. In detail table includes that the mean and standard deviations of psychological variables for the show Achievement Motivation $(18.6\pm4.0),$ Sports competition Anxiety (21.4±4.1), Aggression (19.4±4.2), Self-Concept (22.6±6.2).

Discussion of Findings

The reason of these differences can be associated with above results this is probably due to the different nature of the physical components training and pre-requisite for students. Number of participation and level of participation. The reason may be attributed that the physically trained student or level of achievements and taken deferent types nutrition food. These results may be due to a small sample of size and other factors such as different types of body, differences in body composition. These results may be nutrition diet schedule deference. The reason may other Psychological variables like stress, sports fear, self-confidence, attention concentration etc.

Conclusions

According to objectives of the study the following conclusions were drawn

There was significance Mean score of psychological variables

(Achievement Motivation, Sports competition Anxiety, Aggression, Self-Concept) for the female junior nation hockey players of hockey academy, Gwalior.

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