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Dr. Virendra Shivsing Jadhao
 Director of Physical Education,
 Sant Muktabai Arts & Commerce
 College, Muktainagar Dist-
 Jalgaon, Maharashtra, India

Comparison of the job satisfaction of physical education teacher having different professional competencies of North Maharashtra University

Dr. Virendra Shivsing Jadhao

Abstract

The developments of the human being start with the birth. Every living animal had the capacity of physical activities, like walking, running, hopping, jumping, swimming and cycling etc. These activities satisfied the primary need of the growth and development. There are many factors, which affects the social life of the human being. It was true execution of the Mahatma Gandhi that the need of physical giving it the status, as academic. The real test of my profession or agency of education is not how many jobs it creates but how many characters it moulds and polishes, how many gentlemen it turns out form its factory. In the colleges of North Maharashtra University colleges having high, average and low level ground / court facilities. The sample was drawn from 47 Colleges from all districts of Jalgaon (Khandesh), randomly. The data for the concerned study, collected through the Questionnaire prepared by Kumar and Mutha. The area for this study bounded to the regime of North Maharashtra University colleges and their physical education teachers were selected for this study. Job-Satisfaction Questionnaire for teachers, developed by Job –satisfaction questionnaire consists of 29 ‘Yes’ ‘No’ type items. Their Competence & Functioning Thus by χ^2 -test, it may be concluded that there might be the association between the job satisfaction of the physical directors of the colleges of the north Maharashtra university amongst the parameter of the Authority, their Competence and Functioning Component of Job-Satisfaction.

The physical education teachers/ Directors of Physical Education of the colleges of the regime of the North Maharashtra University Jalgaon were satisfied in respects to Authority, Their Competence & Functioning.

Keywords: Physical education, job satisfaction & professional competencies

Introduction

The developments of the human being start with the birth. The physical development could be possible with the help of physical activities, like walking, running, hopping, jumping, swimming and cycling etc. These activities satisfied the primary need of the growth and development. However, this is the necessary condition for the healthy living but not sufficient condition for the human being as social livings. There are many factors, which affects the social life of the human being. Job and the earning source had great impact on the social behavior and social life. Physical Educators, are, faced with a primary task of building health in the youth, when one notes the indifference of adults to this vital importance. It would not be out of place to mention that parents, on many occasions, show indifference towards health of the child. This may be one too many reasons, which are not excusable; physical education should be a programme, carefully devised and thoughtfully to execute in education institutions of all levels. If the country is too made strong and fit in terms of its people. Specific curriculum and distinct inputs also fitted into the school curricular programme to make the atmosphere conditions to play more attention to physical education. It was the true execution of the Mahatma Gandhi that the need of physical giving it the status, as academic. In physical education programme, one can really look after attitudes development of facilities, comprising and contrasting perceptions and other important aspects of personality can groomed, at the cost of even breaking characters, behavior and moral principles. The real test of my profession or agency of education is not how many jobs it creates but how many characters it moulds and

Correspondence

Dr. Virendra Shivsing Jadhao
 Director of Physical Education,
 Sant Muktabai Arts & Commerce
 College, Muktainagar Dist-
 Jalgaon, Maharashtra, India

polishes, how many gentlemen it turns out from its factory.

Note: North Maharashtra University, Jalgaon now a days known as kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon this nomenclature it change from date – 11 sep 2018. The study was done in the earlier days this university is known as to called as North Maharashtra University, Jalgaon.

Statement of the Problem: Present researcher is himself a physical education director and has twelve years of experience of the same job, in Sant Muktabai Arts and Commerce College under the North Maharashtra University Jalgaon. Many questions related to job satisfaction of physical education teachers working in different colleges of the regime of North Maharashtra University, Jalgaon. Professional competencies may play major role.

Significance of the Study: This study might be useful to the institutions and their management and principals of the colleges in deciding the policies and plan for the employees in respect to the professional development and job satisfaction. This study might be a milestone in the development of the physical education teachers. To compare the significance difference in between job satisfaction of physical education teacher having different professional competencies as M. P. Ed., NET/ SET, M. Phil. or Ph. D.

Objective: To compare the significance difference in between job satisfaction of physical education teacher having different professional competencies as M. P. Ed., NET/ SET, M. Phil. or Ph.D.

Hypothesis: It was Hypothesized that Physical education teachers working in colleges of North Maharashtra University Jalgaon may not professionally well qualified i.e. as per the norms of U. G. C. (NET / SET / M. Phil. or Ph.D.)

Delimitations

1. The study will delimited only to the teachers working in the senior colleges of the North Maharashtra University Jalgaon.
2. The study will delimited to the full time physical education teachers of the senior colleges.

Limitation

1. Age factor will not consider for this study.
2. No motivational technique will used during data collection,
3. There will be no attention given towards the daily routine of the subjects.
4. The authenticity of the data will depend upon the honesty of the responses of the subjects.

This investigation has conducted to study how far the physical education teachers are satisfied with their jobs and to study how far various factors like age, sex, type of management, educational qualification, choice of qualification, choice of profession, number of dependants, locality, etc influence job satisfaction.

Sources of Data: The data for the concerned study, collected through the Questionnaire prepared by Kumar and Mutha.

The area for this study bounded to the regime of KBC North Maharashtra University colleges and their physical education teachers were selected for this study.

Method and Procedure

Sampling and Tools Used: The sampling of present study comprises 47 physical education teachers, posted in colleges of North Maharashtra University having high, average and low level ground / court facilities. The sample was drawn from 47 Colleges from all districts of Jalgaon (Khandesh), randomly. Job-Satisfaction Questionnaire (Translated in Marathi) for teachers, developed by (Appendix-1). Job – satisfaction questionnaire consists of 29 ‘Yes’ ‘No’ type items.

Table 1: Authority, Their Competence and Functioning Component

S. No.	Item No.	Number of Respondents	X ² Yes	X ² No
1	6	26	169.104	12.89
		18	324.653	8.604
		3	1351.15	306.7
2	7	26	115.372	1.762
		18	237.136	0.099
		3	1351.15	306.7
3	8	26	115.372	1.762
		18	198.521	0.99
		3	1351.15	306.7
4	9	26	115.372	1.762
		18	237.136	0.099
		3	1351.15	306.7
5	10	26	85.2399	0.033
		18	198.521	0.99
		3	1351.15	306.7
6	11	26	85.2399	0.033
		18	237.136	0.099
		3	1351.15	306.7
7	12	26	150.056	8.044
		18	131.58	13.06
		3	1351.15	306.7
8	14	26	12.8912	169.1
		18	8.60357	324.7
		3	306.704	1351
χ^2_{cal}			12186.7	4042

Critical value of χ^2 at 20 d. f. =37.566 at 0.01% and 31.410 at 0.05% d. f.= (r - 1)(c - 1). Where r=21 and c=2

Null Hypothesis: Let there is no association between the physical directors of the colleges of North Maharashtra University amongst the Authority, Their Competence and Functioning Components of Job-Satisfaction. $\chi^2_{cal} > \chi^2_{tab}$ in all respects of the Authority, Their Competence and Functioning Component of the job satisfaction. Critical value of χ^2 at 20 d. f. =37.566 at 0.01% and 31.410 at 0.05% Null hypothesis is rejected at both the level of the significance i.e. at 0.01% and 0.05%. Thus by χ^2 -test, it may be concluded that there might be the association between the job satisfaction of the physical directors of the colleges of the North Maharashtra university amongst the parameter of the Authority, Their Competence and Functioning Component of Job-Satisfaction.

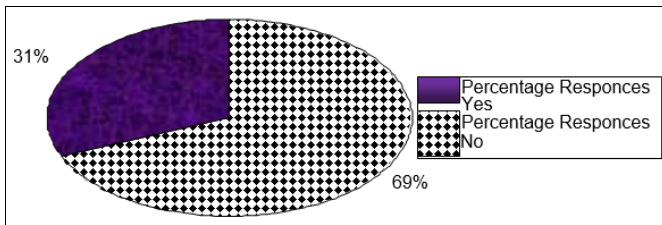


Fig 1: Pie Diagram for Authority, Their Competence and Functioning Component

The above graph indicates that both percent responses of the Authority, Their Competence and Functioning Component are in Yes and No. While yes responses are in high percent than No response. The Yes responses were near to 69% while No responses are nearly 31% only.

Table 2: Higher Qualification

S. No.	Ph. D.	M. Phil	NET/SET	Post Graduate Excluding M.P. Ed.
1	1	4	8	16

The educational qualification of higher ranks Ph.D. and M. Phil only the countable in number i.e. 1: Ph.D. and 4: M. Phil, though the level of satisfaction is found to be higher. The post graduates other than the essential Qualification for the Job were 16 and their level of satisfaction is found to be high. Authority, Their Competence & Functioning Thus by χ^2 -test, it may be concluded that there might be the association between the job satisfaction of the physical directors of the colleges of the North Maharashtra university amongst the parameter of the Authority, their Competence and Functioning Component of Job-Satisfaction

Conclusion

From the above results it could be concluded that the physical education teachers/ Directors of Physical Education of the colleges of the regime of the North Maharashtra University Jalgaon were satisfied in respects to Authority, Their Competence & Functioning.

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